




## Learning Project WEEK 7 - Celebrations

Age Range: Y5

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Play on <a href="#">Times Table Rockstars</a>. Look out for battles between the Year 5 and 6 classes and our classes. Remember, you can challenge anyone in school too! This week we have set the battle between Year 5 girls and Year 5 boys. Could the girls win this time?</li> <li>Get a piece of paper and show everything you know about measures. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. Make sure you show us these on our <a href="#">Padlet</a> so that Miss Gaskell and Miss Bardsley can comment! Let's see who can be the most creative, Miss Gaskell has started – The length of my little Easter chick is 12cm. I could also say my chick is 0.12m! I know that I could only fit 8 of my chicks in a metre!</li> </ul>  <ul style="list-style-type: none"> <li>Here are some <a href="#">mini maths tasks</a>. Work through the activities you have not done for Year 5.</li> <li>Daily <a href="#">arithmetic</a> for different areas of maths. Work on level 4, 5 and 6 activities</li> <li>Find out and list different festivals that happen around the world. Research the percentage of people across the world or within a country that celebrate this festival. Can you create a graph showing this information?</li> </ul>	<ul style="list-style-type: none"> <li>Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Read the extract, which has been uploaded to our website (Week 2-Reading) Have a chat about the text: what kind of genre is it? Did they enjoy it?</li> <li>Can they pick out any unfamiliar words, which they can then discuss, the meaning of with you? Explore the meanings of these words by using a dictionary and reading around the sentence.</li> <li>Have a look at the questions that are about the text and answer them verbally or written down.</li> <li>All of the above are written on the reading pdf document, which can be found in the file area.</li> </ul> <p><b>Reading fun</b></p> <ul style="list-style-type: none"> <li>Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.</li> <li>Your child can now design an alternative book cover for their chapter book.</li> <li>Why not ask your child to create a true or false quiz about a book that they have recently read. They can then test out the quiz on somebody else who has read the book.</li> <li>Authors love receiving mail from their readers. Your child can write a letter to their favourite author. Encourage them to visit their website first so that they can learn a little more about their chosen author. Why not send the letter</li> </ul>

	<p>and wait for a reply?</p> <ul style="list-style-type: none"> <li>Your child can log on to <a href="#">Bug Club/Oxford Owl</a> and read a book that matches their book band. After this, direct your child to review the text and justify their opinion with examples from the text.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)</li> <li>Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.</li> <li>Practise spellings on <a href="#">Spelling Frame</a>.</li> <li>Your child can create their very own word search. The theme of this should be 'Celebrations'.</li> <li>When proofreading their story, your child should be thinking about which words could be improved. They may want to use a thesaurus or on-line version to make sure their word choices paint a picture for the reader.</li> </ul>	<p>Each day...</p> <ul style="list-style-type: none"> <li>Throughout their time off school, ask your children if they would like to write a diary, for something to look back at in the future.</li> </ul> <p><b><u>Celebrations task</u></b></p> <ul style="list-style-type: none"> <li>Get your child to create a newspaper report of the day they were born- include weather on the day, stories in the news, etc. Can they find any famous people who were born on that day?</li> <li>Celebrate a local person- ask your child to write a list of local people worth celebrating. Afterwards, get them to write an information report about the contribution the top three have made to their community.</li> <li>Ask your child to select a celebration from their culture and generate a multiple choice quiz about this event.</li> </ul> <p><b><u>Discussion based task:</u></b></p> <ul style="list-style-type: none"> <li><b><i>Birthdays should not be celebrated.</i></b> Does your child agree or disagree with the statement above? Ask them to justify their opinion using facts.</li> </ul> <p><b><u>Theme based task:</u></b></p> <p><b><u>Monday:</u></b></p> <p>The following short story is a creepy narrative set in an American National Park. It is quite scary, but leaves you on a good cliffhanger! The author has a great imagination and uses some fantastic vocabulary to make the reader and watcher feel many emotions. Watch the clip and discuss what you like about it. Why do you think it is a successful storyline?</p>

[https://www.youtube.com/watch?v=l9xX6lQ\\_gdY](https://www.youtube.com/watch?v=l9xX6lQ_gdY)

Your task this week is to write a creepy narrative set in a British National Park.

**Tuesday:**

Choose a national park in Britain as your setting. Create a mind map with ideas about your character/ setting/ plot.

Can you add any vocabulary?

**Wednesday:**

Plan your narrative.

Use the skeleton plan on our home learning page if you would like to.

1. Set the scene
2. Introduce the character
3. Build up
4. Problem
5. Ending

Remember to add in any good vocabulary and punctuation.

**Thursday and Friday:**

Write your narratives and create illustrations to if you would like.

Focus on your multi clause sentences and punctuation.

I would love to read your work if you are able to send it in 😊

Here is our padlet link- [Padlet](#)  
**Please check our google drive too!**

**Learning Project - to be done throughout the week**

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

**Planning a Celebration-** it's time to plan a celebration event of their choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else they wish to plan. Tell them they have £150 to spend and 25 guests will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event, how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation.

**Time to Design-** Can they imagine their perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Ask them to design a costume for a celebration of their choice. Think about the patterns they would like to incorporate on their design and the cultural traditions.

**Birthdays around the World-** Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Ask your child which country would they like to celebrate their birthday based on their findings? Why?

**What's the same and what is different?** - Select a holiday/festival of their choice and research how different countries around the world celebrate this event. They could compare whether it is celebrated at the same time, the outfits people wear, the food eaten etc. Make a video, poster or report of the things they have discovered.

**British Celebrations-** In Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Ask your child to choose one celebration day and research how the celebration came to be. Using the information they have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.

#### Additional learning resources parents may wish to engage with

**Picture News** – Each week, Picture News choose a news story, provide an image and a thought-provoking question to encourage children to engage with current affairs and think deeply. Please see the attached document on our year group home learning page titled 'Learning from Home Ideas' which will be uploaded each week. A good opportunity to think about and include our school Christian Values in responses to the learning ideas and questions.

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**Topmarks.co.uk-** Maths games for all ages can be found here.

**Myminimaths.co.uk** - arithmetic and reasoning practice.

**<https://mathsbot.com/#Question%20Generators>** – maths games and questions.

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