

Answers from Week 11 (WB 1.06.20) on Chapter 9

1. He's always going on about how good he is at quidditch but I bet that's all talk. Ron doesn't think that Malfoy is very good—he doesn't think he is telling the truth when he says he is good at Quidditch.
2. Neville was listening to everything Hermione said and taking it all in—absorbing it in case something she said could help him.
3. Boasting or showing off about his packages of sweets brought to him by his owl.
4. 'Rising straight up like a cork shot out of a bottle'
5. Yes = he had stolen something that was not his, he was sticking up for Neville, Malfoy was in the wrong. No = He had been told not to by the teacher, he wasn't an experienced flyer, he could get hurt.
6. No—he thinks he will be expelled but instead McGonagall recruits him to the Quidditch team by taking him to Wood for showing excellent skills.
7. To take the place of the person dueling if they die.
8. Pig snout
9. To crawl or creep quickly and quietly.
10. It is standing over a trap door—therefore hiding something.

Chapter Ten Hallowe'en Week 12 WB 8.06.20

These questions are about page 175—182

1. How did Harry and Ron feel about Hermione at the start of Chapter ten? (1 mark)

2. A) Why was Harry instructed not to open his parcel at the table? (1 mark)

B) What important instruction was given to Harry in the note? (1 mark)

3. At the bottom of page 178, 'Harry set off towards the Quidditch pitch in the dusk.'

What is dusk? (1 mark)

4. How many balls are used in a game of Quidditch? (1 mark)

5. How many players are on a Quidditch team? (1 mark)

These questions are about page 183—192

6. What was Professor Flitwick teaching the children to do? (1 mark)

7. Imagine you are Ron. How would you feel about Hermione at this point in the book? Give reasons for your answer. (2 marks)

8. What do you think Snape was doing crossing the corridor on page 186 and why does it cause suspicion in Ron and Harry? (2 marks)

9. The troll 'lumbered around'. What does this tell you about the way it moved? (1 mark)

10. Summarise this chapter in your own words, making sure you include the key events in this chapter. Complete this task on a separate piece of paper.