



## **Canon Burrows Church of England EYFS**

### **Our intention is that:**

Each child has the right to develop morally, spiritually, academically, and physically to his/her potential and will do so, given the right educational context

Staff act as role models for the children, modelling teamwork, good language models, negotiation and respect for the ideas and beliefs of children and adults alike.

Our children feel safe and secure, developing independence, creative thinking, perseverance, and a love of learning for their entire lives.

We offer provision that is open-ended, rich in possibilities and provides reason to talk and discover in a variety of environments.

Children are listened to and feel valued, resulting in high levels of self-esteem and engagement.

Children have freedom to explore their interests to enable them to make sense of the world around them.

Children are equipped with the basic skills needed to read, write, and explore numbers and number problems.

We celebrate the culturally diverse nature of our setting, developing children's awareness and respect for others.

We are a community of learners. We work in partnership with each other, parents, and other professionals to support each child to develop the best possible outcomes for them.

We want parents and carers to be actively involved in their children's development and learning and aim to invite them into school regularly to share learning experiences with their child.

### **How is this implemented?**

Clear Safety guidelines are in place to ensure that the children are safe at school.

We are developing Key Worker groups so that the children develop good relationships with an adult ensuring that their pastoral and developmental needs are met.

We build on children's ideas and interests, responding to them in different ways to enable us to support each child's learning and development.

Mark 10:16

'And he took the children in his arms, placed his hands on them and blessed them.'

We have a strong focus on teaching the children's basic skills. In nursery children learn and develop their social skills, their communication skills, and their gross and fine motor skills. In Reception, children have daily phonics and numeracy sessions as well as opportunities to follow their interests.

Christian values underpin all our teaching. In EYFS, we emphasise and model the importance of friendship and thankfulness primarily.

We celebrate many different religious festivals and cultural events throughout the year. We embrace the learning opportunities given during Science Week, Arts Week, Sports and Wellbeing Week, RE Week and Book Week, as well as theme days such as the National Day of European Languages.

We have six themes which repeatedly recur throughout the year, ensuring that the children have a broad and balanced curriculum. The themes are as follows:

- I am special – Learning about ourselves and how to express our interests, getting to know each other
- Colour, Light and Change – Experimenting and Learning about colour, Observing seasonal change around us
- On the Move – Different ways to travel, places to go
- Ready, Steady, cook – Healthy Lifestyles and Life in the past – where does food come from?
- Imagine – Fairy Tales and Fantasy, Dream Big
- Blue Planet – Develop a love of nature and learn about the natural environment and the world around us

We share information with parents through email and online platforms. Newsletters keep parents up to date and Twitter celebrates the learning taking place on a weekly basis. We encourage parents to share Wow moments with us so that it becomes a two-way process. We are planning regular stay and play sessions for us to support parents with their children's learning. We are part of the REAL project.

## **What is the impact of our way of working?**

Children feel safe and secure and are happy to come into school.

Children show high levels of involvement, creative thinking, and a love of learning. Children feel their ideas are valued and their confidence soars. They grow to be confident, competent lifelong learners and good citizens.

Effective communication and collaboration ensure the children leave the EYFS with a solid foundation of learning on which to build.

Learning is fun and relevant, and takes place in a meaningful context, giving many opportunities for independent learning.

Progress from the children's starting points is outstanding.

Our relationship with parents and carers is very effective, parents feel part of their child's learning journey.

Mark 10:16

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