SEND Identification

Concerns about a child -

Assess → Plan and Do (record interventions on BHS

Plan and Do (record interventions on BHS → Review – Progress?

Review – Progress? → Yes → 🙂

Review – Progress? → No → Assess Complete BHS Pupil Profile & SEND Checklist. Review interventions on BHS Observation and discussion with SENCo

Assess Complete BHS Pupil Profile & SEND Checklist. Review interventions on BHS Observation and discussion with SENCo → Plan and Do (update interventions)

Plan and Do (update interventions) → Review – Progress?

Monitor as concern

Review – Progress? → Yes → 🙂

Review – Progress? → No → Add to SEND Register (inform parents). Termly reviews on BHS Continue to assess, plan, do, review)

Add to SEND Register (inform parents). Termly reviews on BHS Continue to assess, plan, do, review) → Review – Progress?

Review – Progress? → Yes → Monitor through another cycle

Review – Progress? → No → Review with SENDCo

Review with SENDCo → Plan and Do Referral needed?